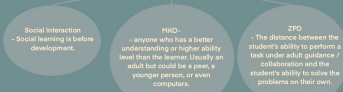




# CONSTRUCTIVISM

Vygotsky's theories are one of the foundations.

## The Three Major Themes of His Sociocultural Theory



"Every function in the child's cultural development appears twice: first, on the social level, and later, on the individual level; first, between people (interpsychological) and then inside the child (intrapsychological)"

Children are apprentices working alongside masters.

## The Three Types of Language

- Social Speech - 2yo for communication
- Private Speech - 3yo self-directed
- Inner Speech - 7yo silent, diminished audibility
  - ↳ Though derived from oral language - develops as thoughts are internalized and is a more condensed version of normal speech.



## Elementary Mental Functions



We are born with these tools of intellectual adaptation

## Lev VYGOTSKY

November 17, 1896 to June 11, 1934

"Learning is more than the acquisition of the ability to think; it is the acquisition of many specialized abilities for thinking about a variety of things."



## FAMILY

- Born into non-religious Jewish middle class family
- Married Roza Semkhov in 1924 and had two daughters

## EDUCATION



1917 Degree in Law Moscow State University

1924 Institute of Psychology

Explored child development and education and the psychology of art and language development

Died of Tuberculosis at 37 years old. His work remained sketchy and incomplete.

When his work started actually becoming integrated and focused on



Students are valued as individuals, a collaborative group, and a class.

ZPD guided learning leads to greater understanding/performance (rather than discovery learning (working alone)). DPC also reinforces scaffolding.

Acknowledges and stresses that a learning environment greatly affects the student's learning ability.

Key fundamentals that we need implemented across all subjects

Vague and speculative findings (mainly due to early death)

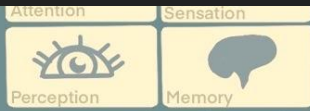
Does not address specifically a child's learning needs, or a child's motivational influence. Nor does it explain the process of development, or how it occurs.

Does not seem to apply to all social and cultural groups, or even children with learning disabilities/needs.

Focuses on processes that develop in children more than characteristics they might show.

## PROS

## CONS



We are born with these tools of intellectual adaptation

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November 17, 1896  
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(Vygotsky, 1978)

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(Totally History)

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(Cherry, 2020)

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Vygotsky's theories are one of the foundations.

## The Three Major Themes of His Sociocultural Theory

(Learning Theories)



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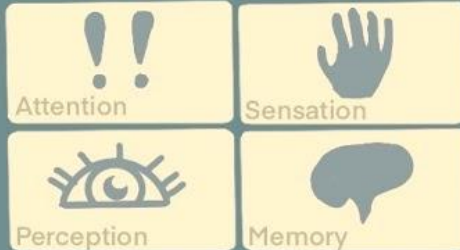
(Vygotsky Learning Conference)

(Vygotsky, 1978, p.57)

# The Three Types of Language

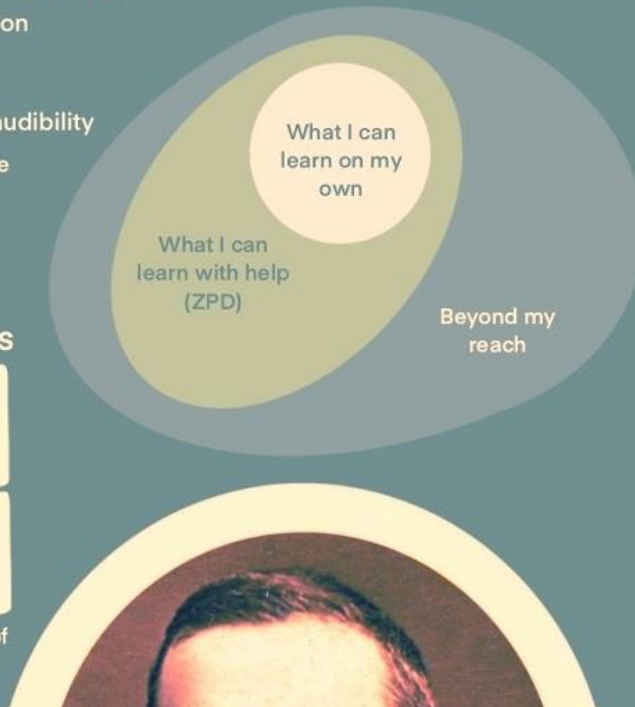
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